



Education as prevention of cyberbullying

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Abstract: *The number of IT users is rapidly increasing, and most of them belong to the young population. In addition to numerous possibilities, modern technology also brings many risks. The aim of this work is to determine how much and for what purposes young people use digital devices and the Internet, how they expose themselves to the risks of digital communication and to what extent young people are involved in various forms of, as well as how to react in case they are victims of cyberbullying. In this paper we used descriptive statistic methods. The sample consisted of 98 pupils from two primary schools. The results showed that most pupils who use the Internet, are aware of the measure of protection, but do not use them enough, and as a result, they are most often exposed to the harassment on social networks. In the case of violence, pupils are rarely asking for help, and teachers mostly warn them of possible danger.*

Keywords: *cyberbullying; education; prevention.*

1. INTRODUCTION

In recent years, the Internet and modern achievements of information technology (IT) are talked about more than all other media combined. The number of users each year grows, and contents are becoming richer and more diverse. The development of global computer network opened new possibilities that lead to a series of irregularities and abuse of the use of technical achievements.

Due to the lack of education regarding the dangers to which they are exposed on social networks, inexperienced users thoughtlessly leave information and multimedia content on their profiles that can be abused by variously motivated Internet users. Thus opening the way for the expansion of different forms of violence. Defining the parameters of cyberbullying (for example, which communication technologies are involved, how they can be abused, or on whom, and with what effect) are somewhat proven difficult, partly because the methods used by cyber bullies are diverse. The violence includes many different types of behavior. However, in its essence cyberbullying includes bullying through the use of technologies such as the Internet and mobile phones.

Cyberbullying can include any form of multi-messages sent over the Internet or mobile phone, which aim to injure, disturb or otherwise damage the child, youth or adults who cannot protect itself against such procedures. It may be in the form of a text or a video messages, photos or calls, and violence increasingly expands to several forms of communication, including sounds, images, animations and photos, [1].

